We have to memorize multiplication tables. Egyptian did not.

- Unique method which they correctly viewed as repeated addition.
- Based on doubling and is also known as *the didactic method*.
- Starting with one and doubling, they obtained a never-ending sequence of numbers: 1, 2, 4, 8, 16, 32, 64, 128, ...
- These numbers are the powers of two: 2⁰, 2¹, 2², 2³, 2⁴, 2⁵, 2⁶, 2⁷, ...

- Egyptians figured out is that any integer can be written as a sum of the powers of two without repeating any of them
- For example,
 - 11 = 8 + 2 + 1

Try 23, 44 and 158

- 23 = 16 + 4 + 2 + 1
- 44 = 32 + 8 + 4
- 158 = 128 + 16 + 8 + 4 + 2

- Suppose we want to multiply 12 x 17.
- Start with 1 and 17.
- Keep doubling both numbers until the right side gets as close as possible to, but not larger than 12.

17	1
34	2
68	4
136	8

- We want the powers of 2 that add to give us 12.
- We want 12 because we are multiplying 17 x 12

17	1
34	2
*68	4
*136	8

- To obtain the answer, add the corresponding left side numbers of the starred positions.
- In this case,

✓ 136 + 68 = 204

• So, 12 x 17 = 204.

17	1
34	2
*68	4
*136	8

Why it works?

- This ingenious method relies on the distributive law $a \times (b+c) = a \times b + a \times c$
- Since 12 = 4 + 8, we can write $17 \times 12 = 17 \times (4+8) = 17 \times 4 + 17 \times 8 = 68 + 136 = 204$
- Not bad for thousands of years ago!

Let's multiply 49 and 61 together. 61 | 1 * 61+61=122 2 122+122=244 4 244+244=488|8 488+488=976 | 16 * 976+976=1952|32* What numbers combine to give us 49? Now $=(32+16+1)\cdot 61$ Which is = (32.61) + (16.61) + (1.61)= 1952 + 976 + 61 = 2989

Try this method and multiply 36 and 23 together.

- 36 |1*
- 36+36=72|2*
- 72+72=144|4*
- 144+144=288|8

288+288=576|16*

What numbers combine to give us 23?

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Now =(16+4+2+1)\cdot 36
Which is = (16\cdot 36)+(4\cdot 36)+(2\cdot 36)+(1\cdot 36)
= 576 + 144 + 72 + 36
= 828
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- Suppose we want to divide 25 by 4.
- Start with 1 and the divisor 4.
- Keep doubling both numbers until the right side gets as close as possible to, but not larger than 25.



- Subtract the right side numbers from 25 until you can no longer subtract.
- Star the right side numbers that are being subtracted.

$$\checkmark 25 - 16 = 9$$

 $\checkmark 9 - 8 = 1$



- What is left is the remainder, in this case, the remainder is 1.
- To obtain the answer or *quotient*, add the corresponding left side numbers of the starred positions.



- Thus, $25 \div 4 = 6 R 1$.
- The Egyptians would have used unit fractions to write the answer, so for them

$$25 \div 4 = 6\frac{1}{4} = 6 + \frac{1}{4}$$

4	1	
8	2	*
16	4	*

Let's try division the same way: 527 divided by 23 23 23 + 23 = 46|2 * 46+46=92 |4* 92 + 92 = 1848 16 * 184+184=368

368+368 stop more than 527

527-368=159 therefore we know that there are at least 16 23s in 527 159-92=67 therefore we know that there are at least 4 more 23s in 527 67-46=21 therefore we know that there are 2 more 23s in 527 with remainder 21.

So, we can say 527=368+92+46+21= =(16+4+2)23+21 Therefore the quotient is 22 and the remainder is 21.

Try 432 divided by 31.

31	1 *
31+31=62	2
62+62=124	4 *
124+124=248	8 *
248+248=496	stop more than 432

432-248=184 there are at least 8 31s in 432 184-124=60 there are at least 4 more 31s in 432 60-31=29 there is 1 more 31s in 432 with remainder 29

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So, we can say
432=248+124+31+29=
=(8+4+1)31 +29
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Therefore the quotient is 13 and the remainder is 29.